



International House  
Bratislava



A MEMBER OF THE INTERNATIONAL HOUSE WORLD ORGANISATION

## 6th International House Conference for Language Teachers

Organized in cooperation with:  
Cambridge University Press



CAMBRIDGE  
UNIVERSITY PRESS

### PROGRAMME

Saturday 5<sup>th</sup> February 2011 9:00 - 16:30

You can look forward to:

#### Plenary session

**Which comes first: the chicken or the egg? Language development or Exam preparation?**  
Led by special guest: **Garry Anderson** - International Teacher Trainer

Shouldn't successful exam preparation courses also be solid language learning courses which offer systematic language development, skills work and learning strategies as well as exam tasks, training and tips? This talk will look at activities from Cambridge ELT materials for Cambridge ESOL exams as examples of how to prepare our students for exam success while also ensuring lively, on-going language development in all four skills. We will also aim to answer the question as to which comes first...

#### Also on the day

- a variety of practical seminars on the current methodology of language teaching presented by experienced teacher trainers and teachers of English and German
- ideas and activities which you can put to use immediately
- book displays by a number of renowned publishers

#### On arrival:

Please register in the foyer of the school and pay the 6 € entry fee. (To make the process easier, could you please have the exact amount ready.) Registration starts at 8:30.

You will receive a name badge for the day. In the afternoon at 16:20, all name badges will be collected and used in a draw for various prizes. (Raffle / Tombola)



## 6th International House Conference for Language Teachers

### Directions to the venue:

#### Directions from the main BUS station:

You can either walk approximately 10 minutes towards the city center (take Dunajská street) or you can take trolleybus No. 205,202 and get off at the final stop called Rajská. You will need a 0,50 € ticket, which you need to buy before you get on the bus and stamp it as soon as you get on.

<http://www.imhd.zoznam.sk/ba/index.php?w=3023ef2f302523ea&l=202&x=838860805154&lang=en&lang=en>

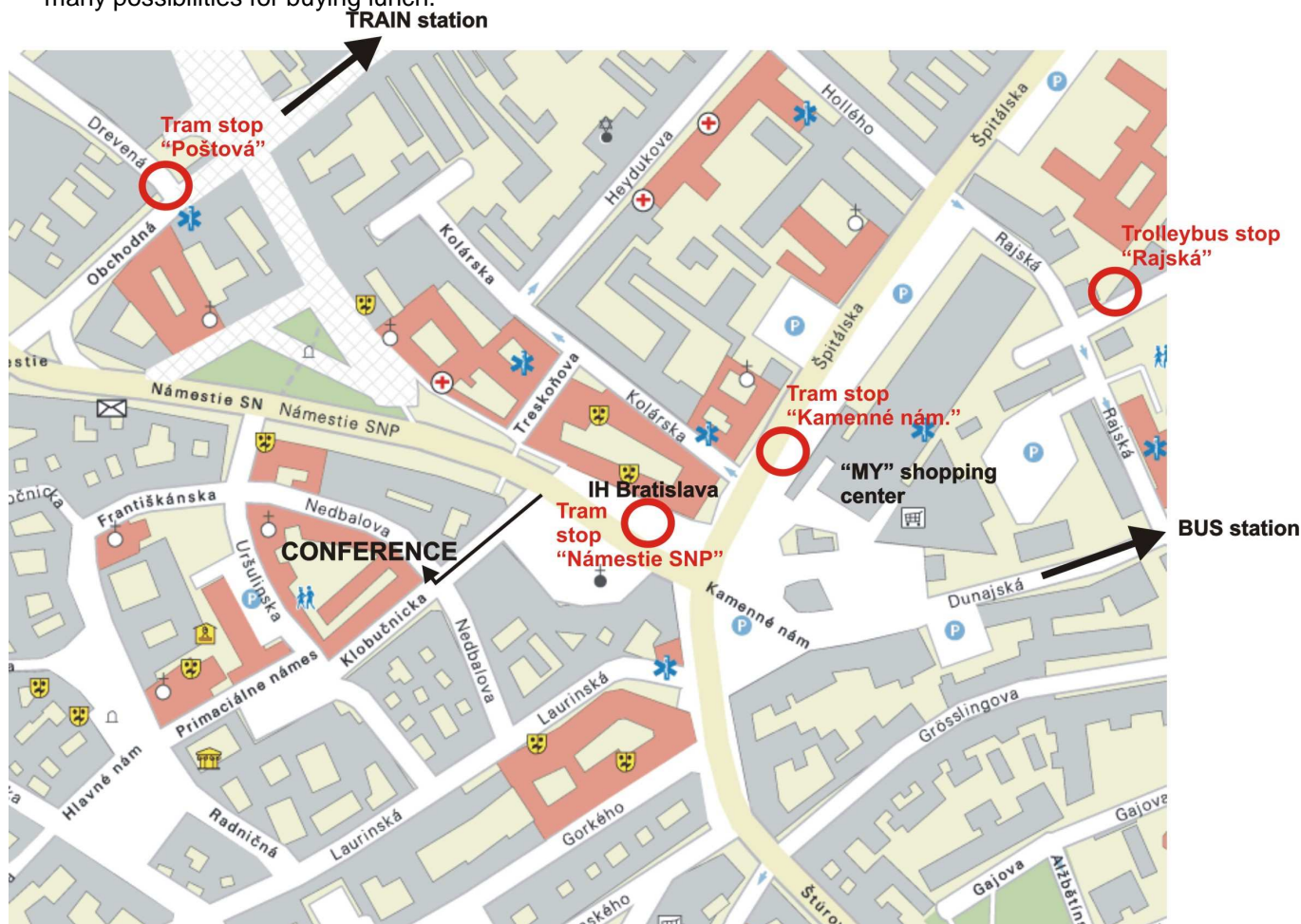
#### Directions from the main TRAIN station:

Take tram No. 13 and get off at Poštová tram stop. You will need a 0,50 € ticket, which you need to buy before you get on the bus and stamp it as soon as you get on.

<http://www.imhd.zoznam.sk/ba/index.php?w=3023ef2f302523ea&l=13&x=734003295262&lang=en&lang=en>

**A 15 min ticket costs 0,50 €. A 60 min ticket is 0,70 €.**

We will provide some refreshments at the conference. However, this year we will not be selling sandwiches during lunch time as the conference takes place in the centre of Bratislava and there are many possibilities for buying lunch.



# PROGRAMME

<b>8:30 - 9:15 registration in the entrance hall</b>	
<b>Plenary room</b>	9:15 - 9:30 Opening
	9:30 - 10:30 Opening Plenary Gary Anderson International Teacher Trainer Which comes first: the chicken or the egg? Language development or Exam preparation?

	11:00 - 12:00	12:15 - 13:15		14:00 - 15:00	15:15 - 16:15
Room 1	<b>Gary Anderson</b> International Teacher Trainer  <i>Ain't nothing like the Real thing... for Skills</i>	<b>James Fox</b> British Council  <i>Using the phonemic chart</i>	L U N C H  B R E A K	<b>Gary Anderson</b> International Teacher Trainer  <i>Teaching mixed-ability 'tween-agers': Method, Momentum and Motivation</i>	<b>Peter Bojo</b> Cambridge University Press  <i>Can teaching grammar be interactive?</i>
Room 2	<b>Michaela Kirchem</b> ISIS Education Group  <i>A Conversation Course Cookbook</i>	<b>Dennis Grynnerup</b> IH Bratislava  <i>Use it, Re-use it and Try not to lose it</i>		<b>Romana Vancakova</b> Metropolitan University Prague  <i>Are you digitally literate?</i>	<b>Brian Webber</b> British Council  <i>Teaching Essay Writing</i>
Room 3	<b>Gréta Korpádiová</b> Macmillan Education Slovakia  <i>Free supplementary materials - quickly and legally</i>	<b>Richard Veal</b> IH Bratislava  <i>What Slovak students of English do wrong!</i>		<b>David Koster</b> Freelance teacher  <i>Idioms: when and how to teach them</i>	<b>Varinder Unlu</b> International House London  <i>Motivating young learners - what's new?</i>
Room 4				<b>Eva Drozdova</b> IH Bratislava  Cambridge ESOL exams	

## SESSION SUMMARIES

### Opening Plenary - Sponsored by Cambridge University Press

#### Gary Anderson

International Teacher Trainer

#### **Which comes first: the chicken or the egg? Language development or Exam preparation?**


Shouldn't successful exam preparation courses also be solid language learning courses which offer systematic language development, skills work and learning strategies as well as exam tasks, training and tips? This talk will look at activities from Cambridge ELT materials for Cambridge ESOL exams as examples of how to prepare our students for exam success while also ensuring lively, on-going language development in all four skills. We will also aim to answer the question as to which comes first...

## 11:00 - 12:00

Room 1  <b>11:00 - 12:00</b>	<b>Gary Anderson</b> International Teacher Trainer  <b><i>Ain't nothing like the Real thing... for Skills</i></b> Learners have different individual needs: for work, study, travel and/or socialising – but all (will) need help to cope with the 'real thing'. This workshop focuses on participants' own teaching situations while introducing the four-level <i>Cambridge English Skills</i> series based on 'can-do' statements from A2 to C1 for Real Reading, Writing, and Listening & Speaking. Real skills for real life.
Room 2  <b>11:00 - 12:00</b>	<b>Michaela Kirchem</b> ISIS Education Group  <b><i>A Conversation Course Cookbook</i></b> Conversation courses are very popular with language learners but for teachers can be a real challenge. <i>What topics should I choose? Why do some students talk so little? How can I plan my lessons when the student number is different in every class?</i> Based on a research project conducted in Prague, this workshop will look at practical and engaging teaching, lesson and course planning ingredients to help turn your conversation courses into a recipe for success.
Room 3  <b>11:00 - 12:00</b>	<b>Gréta Korpádiová</b> Macmillan Education Slovakia  <b><i>Free supplementary materials - quickly and legally</i></b> Do you feel your course book needs supplementing? Do you constantly look for additional materials and do you want to avoid illegal photocopying? This talk is for you. You will learn how to find the right materials effectively and how to save your time when planning your lessons. Just search, photocopy and go! Every participant will receive a booklet of photocopiable resources for free!

## 12:15 - 13:15

Room 1  <b>12:15 - 13:15</b>	<b>James Fox</b> British Council  <b><i>Using the phonemic chart</i></b> In the session I will be looking at uniting theory and practice in the classroom.
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<p>Room 2</p> <p><b>12:15 - 13:15</b></p>	<p><b>Dennis Grynnerup</b>          IH Bratislava</p> <p><b><i>Use it, Re-use it and Try not to lose it</i></b></p>  <p>What does this plastic bag and language have in common? In this workshop we will look at different reasons for why recycling language is important. We will also explore strategies and practical activities that can be used to put the theory into practice so that we can help learners retain language items.</p>
<p>Room 3</p> <p><b>12:15 - 13:15</b></p>	<p><b>Richard Veal</b>          IH Bratislava</p> <p><b><i>What Slovak students of English do wrong!</i></b></p> <p>Textbooks written for an international market tend to lack material in areas that cause Slovak learners problems. This session will look at some practical ideas to overcome this.</p>

**14:00 - 15:00**

<p>Room 1</p> <p><b>14:00 - 15:00</b></p>	<p><b>Gary Anderson</b>          International Teacher Trainer</p> <p><b><i>Teaching mixed-ability 'tween-agers': Method, Momentum and Motivation</i></b></p> <p>How to make the language learning experience successful for the individual as well as the class is challenging for any teacher dealing with pre-adolescent 'tween-agers'. But if you have heterogeneous classes with students of mixed abilities, then the teaching situation can become quite problematic. This talk aims to demystify certain methodological 'buzzwords' (CEF and language portfolios, CLIL, Multiple Intelligences, in- /de- ductive learning, a/effective teaching) and show how they have been practically implemented in <i>More!</i>, the Cambridge ELT courses for 'tween-agers', in order to achieve momentum in your classes and motivation from your students.</p>
<p>Room 2</p> <p><b>14:00 - 15:00</b></p>	<p><b>Romana Vancakova</b>          Metropolitan University Prague</p> <p><b><i>Are you digitally literate?</i></b></p> <p>Are you digitally literate? Most of us will probably answer NO. Many of us teachers belong to a generation born to a world without computers. However, most of our students are digitally literate. They probably started using modern technologies even before they went to school. I would like to share a few practical ideas for using modern technologies in the classroom, e.g. Power Point, Hot Potatoes, Puzzlemaker, worksheetgenerator, Wordle.</p>



<p>Room 3</p> <p>14:00 - 15:00</p>	<p><b>David Koster</b> Freelance teacher</p> <p><b><i>Idioms: when and how to teach them</i></b> Idioms are fun. Students enjoy learning idioms and I like teaching them. However, learners experience a range of problems with idioms as they are both syntactically and semantically complex and culturally sensitive. In this practical session, I will present ways of overcoming these problems. This workshop is particularly useful for teachers of higher level learners although the activities can be used with all levels.</p>
<p>Room 4</p> <p>14:00 - 15:00</p>	<p><b>Eva Drozdova</b> IH Bratislava</p> <p><b>Cambridge ESOL exams</b> International House Bratislava is a Cambridge ESOL centre, which means that we prepare and examine students for the PET, FCE, CAE, BEC as well as young learner exams. Come to find out more information about the exams and the courses we offer.</p>

## 15:15 - 16:15

<p>Room 1</p> <p>15:15 - 16:15</p>	<p><b>Peter Bojo</b> Cambridge University Press</p> <p><b><i>Can teaching grammar be interactive?</i></b> Teaching grammar can sometimes be boring and frustrating for students. Yet, grammar is one of the key concepts of language which needs to be taught, practiced and revised regularly before students gain real confidence. The session will focus on how to make teaching and learning grammar more successful using multimedia technologies in English classroom. We will introduce some interactive grammar activities using new Cambridge materials - English Grammar in Use CLASSWARE, the software for interactive whiteboard.</p>
<p>Room 2</p> <p>15:15 - 16:15</p>	<p><b>Brian Webber</b> British Council</p> <p><b><i>Teaching Essay Writing</i></b> Being able to write a good essay is an essential skill for for success in many exams, such as the Maturita, IELTS or the Cambridge suite (for example FCE or CAE). It is also an essential academic skill for further study in schools or universities abroad. This session will focus on essay writing conventions and skills such as effective planning, writing in an appropriate tone and register, using language effectively and writing within a time limit. It will also deal with the different ways these can be taught.</p>
<p>Room 3</p> <p>15:15 - 16:15</p>	<p><b>Varinder Unlu</b> International House London</p> <p><b><i>Motivating young learners - what's new?</i></b> This session will be about how to motivate young learners and raise their interest in learning English. It will also look at what is new and current in teaching young learners.</p>



## Presenters

**Gary Anderson** was Pedagogical Director of the language program of the former American Center in Paris where he taught and co-ordinated classes for all ages of learners. He was President-elect of TESOL France when he joined Cambridge ELT as International Teacher Trainer based in Paris. He has given talks and workshops in over 50 countries on five continents including at TESOL International and IATEFL UK, and several times in Slovakia, including at last year's International House Conference in Bratislava.

**Michaela Kirchem** (DELTA, PgDipTESOL) started teaching English in 2002 and worked at Caledonian School in Prague as English teacher, Academic Director and Director of Studies until March 2010. She is now the Senior Academic Manager at ISIS Education and Travel in London and responsible for junior summer courses. Her main professional interests are teacher development and ELT management.

**Gréta Korpádiová** is a Macmillan Education ELT Consultant for Slovakia and Hungary. She has an extensive teaching and teacher training experience.

**James Fox** is an experienced teacher, currently working for the British Council in Bratislava.

**Dennis Grynnerup** holds a BA in English language and TESOL certificate. He has worked in ELT as a teacher, manager and teacher trainer in China, the Czech Republic, Denmark, Costa Rica, England and Slovakia. He has presented more than 30 different teacher development sessions and given conference presentations in 4 different countries. He is currently Assistant Director of Studies at International House Bratislava, where he is responsible for the teacher development programme and young learners' courses.

**Richard Veal** has 10 years TEFL experience in Slovakia and Romania and teaches for International House Bratislava.

**Eva Drozdova** is the Exam Manager at International House Bratislava, where she is responsible for coordinating Cambridge exams.

**Romana Vancakova** has been teaching English for almost 15 years. She taught at one of the biggest private language schools in Prague where she was also involved in TEFL training. Currently she works for Metropolitan University Prague where she is in charge of the English department. She is especially interested in teaching lexis and making it enjoyable for her students.

**David Koster** is a free-lance teacher (CELTA + DELTA) working in Bratislava. He teaches both Business and General English.

**Peter Bojo** is a teacher of both young learners and adults. Peter graduated from the Faculty of Education at Comenius University in 2007. He completed his studies with a major in teaching English in combination with pedagogy. Peter started his teaching career as an elementary teacher. Later he worked for various language schools as a teacher of adults. Currently Peter works as a Cambridge University Press Representative in Slovakia.

**Brian Webber** has been teaching English in Bratislava since 2004. In addition to teaching Cambridge exam courses (FCE, CAE, CPE, ILEC) and TELC, he has taught literacy skills to unemployed people in the UK as preparation for employment and continuing education. He specialises in teaching IELTS exam courses and academic writing skills and am an IELTS examiner at the British Council.

**Varinder Unlu** has been a teacher and teacher trainer for almost 20 years and has extensive experience of teaching young learners and young adults. She is currently Director of Studies at International House London.

**International House Bratislava** has been a language school since 1999. Since then it has grown to be one of the largest private language schools in Slovakia with over 40 professional teachers based in Bratislava and other towns around the country.



We are proud to be a member of the International House World Organisation which has earned a reputation for excellence in the field of language teaching and teacher training, helping to promote international understanding through education. IHWO is made up of over 150 schools in 50 countries and aims to raise the standards of language teaching worldwide.

It is International House Bratislava's desire to increase public language education standards and to improve teachers' methodological levels according to the International House World Organisation goals.

Our school offers English, German, Slovak, French, Russian, Italian and Spanish courses.

We also organise courses for teachers of English such as:

- The Cambridge **CELTA** (Certificate in English Language Teaching to Adults)  
Course dates: **8th August-2nd September 2011** in our premises
- Preparation courses for the Teaching Knowledge Test (TKT - University of Cambridge ESOL Examination)

**International House Bratislava** is also an open Cambridge ESOL examination centre for TKT (Teaching Knowledge Test), KET (Key English Test), PET (Preliminary English Test), FCE (First Certificate in English), CAE (Certificate in Advanced English), CPE (Certificate of Proficiency in English), YLE (Cambridge Young Learners English Test) and BEC (The Business English Certificate).

We are looking forward to seeing you again at our 7th International House Conference for teachers in 2012.

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