



International House
Bratislava



A MEMBER OF THE INTERNATIONAL HOUSE WORLD ORGANISATION

5th International House Conference for Language Teachers

Organized in cooperation with:

Cambridge University Press



CAMBRIDGE
UNIVERSITY PRESS

The Teacher Training Centre:

Metodicko-pedagogické
centrum, regionálne
pracovisko Bratislava
Ševčenkova 11, Bratislava

mpc

PROGRAMME

Saturday 23rd January 2010 9:00 - 16:30

You can look forward to:

Plenary session: **Profiling English Profile**

Led by special guest: **Gary Anderson** - International Teacher Trainer

Also on the day:

- A variety of practical workshops on topics related to the methodology of language teaching
- Ideas and activities which you can put to use immediately the following Monday
- Book displays by a number of renowned publishers
- A variety of sessions for teachers of **English** and **German**

On arrival:

Please register in the foyer of the school and pay the 5 € entry fee. (To make the process easier, could you please have the exact amount ready.) Registration starts at 8:30.

You will receive a name badge for the day. In the afternoon at 16:20, all name badges will be collected and used in a draw for various prizes. (Raffle / Tombola)

Môžete sa tešiť na:

Úvodný seminár na tému Profiling English Profile prezentovaný významným hosťom Gary Andersonom -(prednáška bude v angličtine)

- *Rôzne praktické workshopy pre učiteľov anglického a nemeckého jazyka zamerané na metodiku vyučovania cudzích jazykov*
- *Nápady a výučbové aktivity, ktoré môžete využiť v svojej triede*
- *Prehliadka a prezentácia učebníc významných vydavateľstiev vrátane vydavateľstva Hueber*

Pri príchode:

Prosím, zaregistrujte sa vo vstupnej hale školy a uhradte poplatok vo výške 5 € (pre urýchlenie registrácie majte prosím pripravenú presnú sumu). Registrácia začína o 8.30 hod.

Všetci účastníci dostanú menovky, ktoré sa popoludní o 16.20 vyzbierajú a zahrnú do zlosovania do tomboly. Môžet



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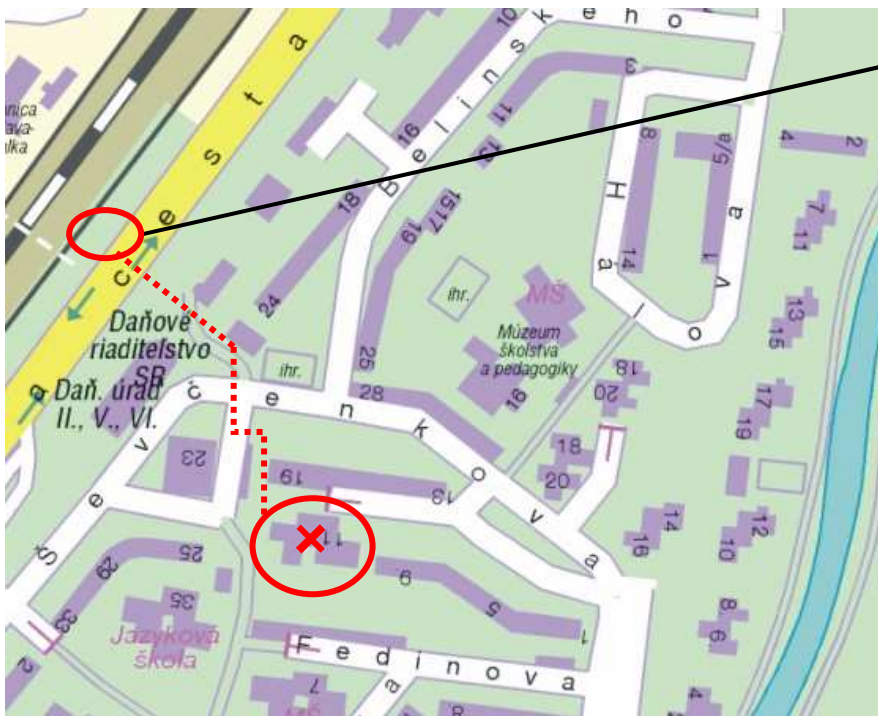


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Directions to the venue:



Bus stop: **ŽST Petržalka**

Bus numbers:

93 from Hlavná stanica
(Direct bus from the main
railway station - takes 10
min)

94 from Vazovova and
Zochova

91 from Nový Most

Get off the bus, cross the
road and follow route on
this map to the venue:

**Metodicko-pedagogické
centrum (MPC)
Ševčenkova 11
Bratislava**

If you are travelling from **Hlavná stanica** (the main railway station):

Take **bus number 93** and get off at **ŽST Petržalka**. It will only take 10 min and the 93 bus runs frequently, even on Saturday. You will need a 0,50 € ticket which you need to buy before you get on the bus and stamp it as soon as you get on.

If you are travelling from the main bus station (Autobusová stanica) **Mlynské Nivy**:

The best option is to take the trolley bus number **210** to **Hlavná stanica** (the main railway station) and follow the directions above.

Alternatively, take the bus number **70** to **Nový Most** and change to bus number **91** from under the bridge.

A 15 min ticket costs 0,50 €. A 60 min ticket is 0,70 €.

Programme: Saturday 23rd January 2010

8:30 - 9:15 registration in the entrance hall	
HALL / AULA	9:15 - 9:30 Opening 9:30 - 10:30 Opening Plenary - Sponsored by Cambridge University Press Gary Anderson - International Teacher Trainer - Profiling English Profile

	11:00 - 12:00	12:15 - 13:15		14:00 - 15:00	15:15 - 16:15
Room 1 A207	Philip Warwick Longman Pearson Education Successful Teaching Tips for Teenagers English	Helena Linková International House Prague Teaching Speaking for exams English	L U N C H B R E A K	Philip Warwick Longman Pearson Education Creative Exam Hints and Activities English	Gary Anderson International Teacher Trainer Speaking: Does practice make perfect? (face2face) English
Room 2 A201	Daniel Baines International House Bratislava Teaching Listening for the Cambridge Exams English	Daniel Tourt British Council DICTOGLOSS - Promoting Diversity in the Classroom English		James Overton-Fox British Council Task Based Learning in the Business English Classroom English	Daniel Tourt British Council MUSIC IN THE CLASSROOM - how to learn from listening to AND writing songs English
Room 3 B202	Finn Boanas International House Prague Milking the Course Book English	Gary Anderson International Teacher Trainer Interactive teaching and learning: Grammar for the body and the mind English		Peter Bojo Cambridge University Press Using multimedia in the primary English classroom English	Anette Igel International House Brno Learning English can be fun?! English
Room 4 B204	Ondřej Matuška Macmillan Education Czech Republic Refresh your methodology English	Daniela Krajňáková Macmillan Education Slovakia How can we teach young learners phonics? English		Alena Štefániková British Council LearnEnglish Family workshop English	
Room 5 B114	Michaela Kovačová Hueber Verlag Foto-Hör-Geschichte in Schritte international - Eine didaktische und praktische Einführung Deutsch	Michaela Kovačová Hueber Verlag Foto-Hör-Geschichte in Schritte international - Übungen im Lehrwerk erledigt, was nun? Deutsch		Marlen Schröder International House Bratislava "In echt!" - Arbeit mit authentischen Materialien Deutsch	

16:20 - all name badges will be collected and used in a draw for various prizes (e.g. Dictionary) in a raffle (tombola) at 16:30

SESSION SUMMARIES

Opening Plenary - Sponsored by Cambridge University Press

Gary Anderson

International Teacher Trainer

Profiling English Profile

English Profile is a long-term, collaborative programme designed to enhance the learning, teaching and assessment of English worldwide. In collaboration with academics, teachers and education authorities, English Profile explores how learners of English progress through the levels of the Common European Framework. This talk provides an overview of one of the most exciting ELT developments to emerge in recent years.

Gary Anderson was Pedagogical Director of the language program of the former American Center in Paris and President-elect of TESOL France when he joined Cambridge ELT as International Teacher Trainer based in Paris. He has given talks in over 55 countries on five continents, including at TESOL International and IATEFL UK; this is his third time in Slovakia for Cambridge ELT.

11:00 - 12:00

<p>Room 1</p> <p>11:00 - 12:00</p> <p>English</p>	<p>Philip Warwick Longman Pearson Education</p> <p>Successful Teaching Tips for Teenagers Teenagers can be some of the most demanding students to teach, engaging and motivating the students at this age means we really need to be challenging and creative as teachers. This session will look at some warmers and teaching ideas from the Success series that could prove useful. <i>Phil is a qualified CELTA trainer who has been teaching for over 20 years in many different countries. He currently works as a Teacher Trainer for Pearson Longman, a teacher for Brno English Centre and Academic Coordinator for Embassy Study Tours.</i></p>
<p>Room 2</p> <p>11:00 - 12:00</p> <p>English</p>	<p>Daniel Baines International House Bratislava</p> <p>Teaching Listening for the Cambridge Exams Many exam preparation courses give students lots of listening practice, but how much do they actually teach? I'll be investigating how people listen in their native language, and how we as teachers can actually "teach" our learners to become better listeners in English to maximise their success in the Cambridge exams. The content of the session is relevant for teaching listening in general, but will be using FCE and CAE type tasks to exemplify.</p>
<p>Room 3</p> <p>11:00 - 12:00</p> <p>English</p>	<p>Finn Boanas International House Prague</p> <p>Milking the Course Book In this session we will be looking at and sharing our own practical ideas to adapt course books and make activities more interesting and personalised for students. This will include looking at different types of skills and systems activities without going into any of them in comprehensive detail. There should be some useful ideas for both new and experienced teachers. <i>I have been working at IH Prague for 3 and a half years and have recently taken over the position of DOS for in school (adult) courses. I am also responsible for teacher development and run the IH Language Awareness Course. Prior to Prague, I worked for IH Moscow. I also completed the Cambridge DELTA in IH London.</i></p>

Room 4	Ondřej Matuška Macmillan Education Czech Republic
11:00 - 12:00	Refresh your methodology Have you been doing the same things for years? The seminar looks at the traditional lesson procedure and suggests alternative ways of carrying out various lesson stages such as lead in, grammar presentation and practice, drill exercises, finishing a lesson etc.
English	<i>Ondrej Matuska is a Macmillan Education manager for the Czech Republic. He has an extensive teaching and teacher training experience.</i>

Room 5	Michaela Kovačová Hueber Verlag
10:30 - 11:30	Foto-Hör-Geschichte in Schritte international - Eine didaktische und praktische Einführung Gemeinsamer Europäischer Referenzrahmen, Niveaustufen, Sprachenportfolio, Prüfungsvorbereitung, Automatisierung, Autonomes Lernen, Binnendifferenzierung ... Das sind Aspekte, die heute ein modernes Lehrwerk aufweisen muss. Nicht zu vergessen: interessante und amüsante Inhalte, authentische Sprache, kognitive und emotionale Elemente, überraschende Ideen, ein schönes Layout u.v.m. Was aber ganz neu hinzukommt, ist die Foto-Hör-Geschichte, im Zeitalter der endlosen Fernsehserien <i>der Renner</i> für Ihre Schüler, den Sie in keinem anderen Lehrwerk finden. Erkunden wir gemeinsam seine Philosophie, probieren wir aus, wie man damit arbeiten kann. In diesem Workshop fokussieren wir die Vorentlastung und die Foto-Hör-Geschichte selbst. Alle Teilnehmer bekommen ein Freiemplar.
Deutsch	<i>Mgr. Dipl.-Soz. Wiss. Michaela Kováčová ukončila germanistiku na Filozofickej fakulte Univerzity Komenského v Bratislave. Absolvovala niekoľko dlhodobých pobytov v Nemecku ako štipendistka DAAD a nadácie Roberta Boscha. Od roku 2003 pôsobí na Katedre germanistiky Filozofickej fakulty Katolíckej univerzity v Ružomberku, kde vyučuje praktický jazyk a krajinovedu ako aj lexikológiu a štylistiku. Primárne sa však vedecky zameriava na oblasť interkultúrnej komunikácie. Od roku 2007 spolupracuje s vydavateľstvom Hueber.</i>

12:15 - 13:15

Room 1	Helena Linková International House Prague
12:15 - 13:15	Teaching Speaking for exams We will have a look at the format of the FCE Speaking paper and share some practical tips how to make your students perform to their best potential in lessons as well as in exams.
English	<i>I have been a teacher for almost 30 years, the last 20 years in different managerial positions as well. My main interest is now teaching for exams and teacher training.</i>
Room 2	Daniel Tourt British Council
12:15 - 13:15	DICTOGLOSS - Promoting Diversity in the Classroom Dictogloss is an effective way to encourage students to reconstruct texts and ideas in the classroom. This sessions will introduce some ideas that appeal to different learner styles, encourage learner autonomy, and take into account students' various needs and personalities. It can also be a fun way to help students learn through working together.
English	<i>I have been an English Teacher for ten years, working in schools in Italy and Slovakia. Recently I have turned my attentions to Young Learners in the English classroom and am now YL co-ordinator at the British Council.</i>

Room 3	Gary Anderson International Teacher Trainer
12:15 - 13:15	Interactive teaching and learning: Grammar for the body and the mind We will look at deductive and inductive approaches to grammar study, discuss the place of self-study learning and classroom teaching, and try out activities from various grammar materials, including the Grammar in Use series with its accompanying CD-ROMs and new Classware to use in the classroom with an Interactive WhiteBoard, an e-beam - or just a data projector and a wall.
English	

Room 4	Daniela Krajňáková Macmillan Education Slovakia
12:15 - 13:15	How can we teach young learners phonics? Why bother teaching phonics? Isn't it enough to simply teach our young learners the alphabet? The session will provide teachers with comprehensive guidelines regarding phonics teaching, including specific suggestions about how to structure phonics lessons, and will also provide teachers with a range of tools and practical examples which they can use with their children. The examples are taken from coursebook English World, the YL book approved and paid by Ministry of Education for 3rd and 4th grades.
English	<i>Dana Krajnakova is a Macmillan Education manager for Slovakia. She has an extensive experience teaching young learners at elementary schools.</i>
Room 5	Michaela Kovačová Hueber Verlag
12:15 - 13:15	Foto-Hör-Geschichte in Schritte international - Übungen im Lehrwerk erledigt, was nun? Die Foto-Hörgeschichte ist eine Besonderheit des Lehrwerks Schritte international. Auf Schüler wirkt sie motivierend und sie freuen sich auf jede ihre Fortsetzung in der neuen Lektion. Wie kann man ihre Freude noch steigern? Was kann man alles mit der Foto-Hörgeschichte machen, um Sprachfertigkeiten zu trainieren? Wie werden dabei Besonderheiten verschiedener Lerntypen berücksichtigt? Im Workshop probieren wir verschiedene konkrete Aufgaben für die Nachbereitung der Foto-Hörgeschichte aus. Alle Teilnehmer bekommen ein Freiemplar.
Deutsch	

14:00 - 15:00

Room 1	Philip Warwick Longman Pearson Education
14:00 - 15:00	Creative Exam Hints and Activities Getting students up to B2 level can be demanding and constant practice tests might lead to dull lessons. This session looks at some simple Activities and hints to help teachers prepare for the FCE exam.
English	
Room 2	James Overton-Fox British Council
14:00 - 15:00	Task Based Learning in the Business English Classroom This session will provide a model for the practice of TBL in the ESP classroom, consider, how that model can be tailored in to teach different skills in various contexts and how to adapt it to suit different levels.
English	

<p>Room 3 14:00 - 15:00</p> <p>English</p>	<p>Peter Bojo Cambridge University Press</p> <p>Using multimedia in the primary English classroom Using multimedia in English classroom can enhance the overall performance of young learners and prolong their attention span. The longer you are able to keep your learners active, the better. The aim of the seminar is to highlight the importance of multimedia products in modern language classroom, to demonstrate how electronic multimedia can be used with young learners and to discuss how young learners themselves perceive using multimedia. We will introduce the primary electronic multimedia products produced by Cambridge University Press and give the teachers some useful teaching tips with emphasis on the Young Learner's Tests (YLT).</p> <p><i>Peter Bojo - Teacher of both young learners and adults. Peter graduated the Faculty of Education at Comenius University in 2007. He completed the studies with major in teaching English language and literature in combination with pedagogy. Peter started his teaching career as a part time elementary teacher. Later he worked for language schools as a full time teacher of adults. Currently Peter works as a Cambridge University Press Representative in Slovakia.</i></p>
<p>Room 4 14:00 - 15:00</p> <p>English</p>	<p>Alena Štefániková British Council</p> <p>LearnEnglish Family workshop The LearnEnglish Family product supports teacher and parents looking to help their children's learning of the English language outside of the classroom. UK research shows that when parents help their children with their learning outside of the classroom, the academic performance of the child in the classroom improves. Furthermore, when teachers and parents work together, the chances of children being successful in their learning increase.</p>
<p>Room 5 14:00 - 15:00</p> <p>Deutsch</p>	<p>Marlen Schröder International House Bratislava</p> <p>In echt! - Arbeit mit authentischen Materialien Mit „echten“, für deutschsprachige Muttersprachler konzipierten Materialien lassen sich 1000 Sachen machen, die unsere Schüler extrem motivieren können. In diesem Workshop probieren wir verschiedene konkrete Übungsbeispiele aus.</p> <p><i>Marlen Schröder, geboren in Leipzig, Magister artium in Deutsch als Fremdsprache an der Universität Leipzig, seit 2001 Unterrichten von Deutsch als Fremdsprache für Migranten, Studenten und Sprachschülern in Deutschland und im Ausland. Seit September 2005 als Lehrkraft und seit November 2006 als Leiterin der Abteilung für Deutsch an der Sprachschule International House Bratislava tätig.</i></p>

15:15 - 16:15

<p>Room 1 15:15 - 16:15</p> <p>English</p>	<p>Gary Anderson International Teacher Trainer</p> <p>Speaking: Does practice make perfect? (face2face) When a student asks 'How can I improve my speaking?', the reply is often 'Do lots of practice!' But is practice alone enough to ensure that our learners become fluent and accurate? In this workshop, we will identify obstacles to proficiency in speaking and suggest a range of practical activities to help overcome them, using examples from the <i>face2face</i> series.</p>
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Room 2	Daniel Tourt British Council
15:15 - 16:15	MUSIC IN THE CLASSROOM - how to learn from listening to AND writing songs We are surrounded by music. On the TV, radio, Internet - it is all around us. From a very early age we learn through songs and singing. This session hopes to demonstrate some ways in which we can use the abundance of music and songs that students are exposed to outside of the classroom, and transform it into a language learning possibility inside the classroom. We will also look at how students can produce their own language through music - by writing our own songs!
English	
Room 3	Anette Igel International House Brno
15:15 - 16:15	Learning English can be fun?! This hands on session will look at activities and games which can be used in the Young Learner classroom. We will try out and evaluate several activities, and look how we can adapt them for different learner groups. All games and activities can be used to revise or introduce vocabulary and grammar, and give the little fun extra to Young Learner lessons (and also adult classes).
English	



About us

International House Bratislava has been a language school since 1999. Since then it has grown to be one of the largest private language schools in Slovakia with over 40 professional teachers based in Bratislava and other towns around the country.

We are proud to be a member of the International House World Organisation which has earned a reputation for excellence in the field of language teaching and teacher training, helping to promote international understanding through education. IHWO is made up of over 150 schools in 50 countries and aims to raise the standards of language teaching worldwide.



It is International House Bratislava's desire to increase public language education standards and to improve teachers' methodological levels according to the International House World Organisation goals.

Our school offers English, German, Slovak, French, Russian, Italian and Spanish courses.

We also organise **courses for teachers** of English such as:

- Preparation courses for the Teaching Knowledge Test (TKT - University of Cambridge ESOL Examination)

International House Bratislava is also an open Cambridge ESOL examination centre for TKT (Teaching Knowledge Test), KET (Key English Test), PET (Preliminary English Test), FCE (First Certificate in English), CAE (Certificate in Advanced English), CPE (Certificate of Proficiency in English), YLE (Cambridge Young Learners English Test) and BEC (The Business English Certificate).

We are looking forward to seeing you again at our 6th International House Conference for teachers in 2011.